

# All Saints' Church of England Primary School 2017/2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• High quality provision of activities on offer at playtime break times.</li> <li>• Well resourced, quality equipment available for use.</li> <li>• Opportunities for pupils to take part in adventurous activities.</li> <li>• A good range of activities taking place in school and as part of extended provision.</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate the use of P.E passports to strengthen teacher's knowledge and skills in delivering PE lessons and to invigorate activities on offer to pupils.</li> <li>• Offer a wider range of physical after-school clubs in response from the feedback from parents.</li> <li>• Increased opportunities for swimming.</li> <li>• Develop orienteering.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £17,797	Date Updated: July 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Approximate percentage of total allocation: 18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement of pupils in physical activity during lunchtimes & after school	Use of sports coach to train & teach children physical skills and activities to undertake outside of classroom hours. Multi skills 2x weekly delivered by sports coach.	£1825	Sports coach attends school on a regularly timetabled basis. Reluctant children identified and participation increased. Feedback from pupils on whether this should continue was very positive.	TA's and Lunchtime supervisors to encourage participation of activities on days when coach is not present to continue momentum. Children to lead activities following sessions delivered by coach. Continue to fund these sessions next year.
Daily Walk	The concept of the daily walk and its potential benefits delivered to the staff. Timetable implemented.	£0	Classes engage daily in 15 minutes running/walking.	Sustainable - teachers to ensure time within timetable for pupils to participate
Engagement of children in active after school clubs led by school staff	TA's to deliver after school clubs to include - football, cricket, dance.	£1,000	Clubs are full to capacity with pupils keen to enroll.	Clubs to continue. Considerations of use of sports budget to fund extra TA hours.
Engagement of children pupils in dancing & rhythmic activities.	Purchase outdoor music resource to enable the playing of music	£ 83	Children observed dancing and moving to the music during outdoor sessions	Buy further equipment for other Key Stages to use at playtimes to increase access.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				percentage of total allocation:
				70%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Barriers to non-participation removed	Purchase of spare PE kit to prevent non participation by pupils who forget their kit	£165	Pupils lent kit so that they can participate in lessons. Increase in children taking part.	Renewal of kit yearly using sports budget funds
High quality resources that facilitate the delivery of quality PE lessons.	Replacement of consumable PE equipment e.g. balls, bats, skipping ropes.	£298	Staff plan lessons using this equipment and this allows pupils to participate in a variety of active tasks without prolonged waiting.	Equipment regularly used and replaced when funds allow.
To ensure all equipment is safe for pupils to use.	Specialist inspection of gymnastic equipment.	£98	Certificate of safety and equipment in regular use.	Equipment in regular use.
All pupils to take part in a whole school Sport's Day that feature a variety of events. Invite parents to raise the profile of P.E. in school.	Organise events, write letters, buy medals and healthy refreshments.	£62	Feedback from parents and pupils was extremely positive.	Continue on a yearly basis.
Replace the FSU fixed climbing equipment to allow pupils safe and exciting equipment that improves the level of physical challenge available to the children.	New area designed and implemented for pupils to use.	£12,000	The equipment is yet to be installed. This should be complete in the autumn term.	Equipment has a significant lifespan and will allow pupils to develop skills for many years to come.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				Less than 1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD available for staff to promote new sports within school	Co-coordinator attended a lacrosse training session. This was cascaded to other staff who deliver P.E.	£50	Attendance at Rochdale School games training by PE coordinator. Skills fed back to those requiring support in specific sports and lacrosse.	CPD to continue to be offered as requested by staff. Use of sports budget to fund training sessions for specific staff.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Outdoor sports offered to year 5 children in spring term.	Opportunity to participate in kayaking & building rafts to use on lake.	£780 + transport costs £180	Children taught new skills. Opportunity to take part in activities not experienced before.	To continue to be offered through use of sports grant. Consider offering to additional year groups if funds are available.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement in competitive sports outside of school	Inter school competitions to be arranged and supervised to encourage pupils to take part in competitive sports. Purchase of football goals and new school kit.  Lancashire Cricket Club coaching	£639  £550	Greater number of children participating in competitive sports outside of PE lessons  Children take part in competitions at a regional level.	Continue to organise competitions within the locality  Continue to use sports grant to fund. Us

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