

All Saints'

Phonics Strategy

At All Saints' RWI, which stands for **Read Write Incorporated** is used to teach phonics and early decoding and reading skills. RWI is a method of learning centred round letter sounds and phonics, and we use it here at All Saints' to support children in their reading and writing.

Reading opens the door to learning. A child who reads a lot will become a good reader. A good reader will be able to read more challenging material. A child who reads challenging material is a child who will learn. The more a child learns, the more he or she will want to find out about things.

Using RWI, the children learn to read in small groups so that they can put all their energy into comprehending what they read. It also allows them to gain confidence with spelling, so that they can put all their energy into composing what they write.

All children in Year 1 take part in the statutory phonics Screening Check in June, which assesses children's phonic knowledge and decoding skills. Children who do not reach the standard at the end of Year One will repeat this in Year Two.



When using RWI to read the children will:

- Learn 44 sounds (phonemes) and the corresponding letter/letter groups (graphemes) using simple picture prompts.
- Learn to read words (real & nonsense) using Fred Talk (sounding words out into their smallest parts).
- Read lively stories featuring words they have learned to sound out.
- Show that they comprehend the stories by answering questions.



When using RWI to write the children will:

- Learn to write the letters/letter groups which represent the 44 sounds.
- Learn to write words by saying the sounds in Fred Talk.
- Write simple sentences.
- Compose stories based on picture strips.
- Compose a range of stories based on writing frames.

For ways parents can help their children with phonics the Government have a leaflet called "Learning to read through phonics: Information for parents".