

MUSIC



Music is a universal language that enriches the curriculum. At All Saints', music lessons engage and inspire pupils to develop a love of music and their talents as musicians, and so increase their self-confidence, creativity and sense of achievement.

The following areas of music are taught throughout the school with skills becoming progressively more demanding:

Year	Listening	Performing	Creating	Understanding
1	Identify a variety of sounds Identify sounds in stories	Join in with songs, chants and rhymes Can sing loud and quiet. And high and low. Play un-tuned instruments.	Experiment with the sounds of musical instruments Teach pitch (high/low) and tempo (speed). Learn terminology	
2	Identify a variety of sounds made by musical instruments Identify sounds in stories	Join in with songs, chants and rhymes and attempt to sing in time. Can sing loud and quiet. And high and low. Can sing using different types of voice e.g. happy, sad, angry etc. Play tuned instruments.	Experiment with the sounds of musical instruments Teach pitch (high/low) and tempo (speed) rhythm (pattern) And dynamics (loud/quiet). Learn terminology	
3/4	Learn a song by heart linked to topic Learn a song by heart focusing on the musical dimensions e.g. how the pitch, rhythm and tempo change. Sing parts of the song back. Study a piece of music by a famous composer linked to topic. Appreciate a piece of music linked to an historical or Geographical topic.	Sing in small groups with expression matching pitch and dynamics Play back simple rhythms on instruments with developing accuracy and control.	Compose a piece of music related to a class topic (in groups). Include changes in pitch, tempo and dynamics. Make graphic notation to aid performance (pictures/symbols)	Study a piece/s of music related to a period of history.
5/6	Learn a song by heart (in parts) linked to topic Learn a song by heart focusing on the musical dimensions e.g. pitch, timbre, tempo, rhythm and texture. Sing parts of the song back in parts. Study a piece of music by a famous composer linked to topic. Appreciate a piece of music linked to an historical or Geographical topic.	Sing in small groups/ parts / solo with expression and control. Play back rhythms on instruments with developing accuracy and control. Introduce tuned instruments as appropriate.	Compose a piece of music related to a class topic (in groups). Include changes in pitch, tempo, timbre, texture and dynamics. Begin to read / use standard notation.	Study a piece/s of music related to a period of history.

Singing is at the heart of our music making, both in class and during whole school assemblies. We have close links with the local music service and classes have opportunities to be taught by their staff in whole classes. We regularly take part in the 'Young Voices' concert in Manchester and a range of school performances. We offer our pupils the opportunity to watch professional theatre productions and shows performed by other local schools. Lessons delivered by the peripatetic staff include drum, guitar, keyboard and violin. We also have a choir for KS1 and 2 pupils.

