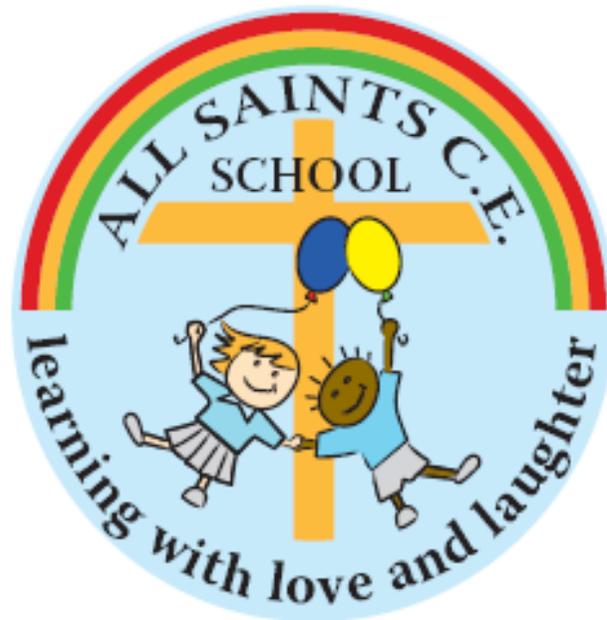


Sports Grant Statement September 2019.
Reporting spend allocation for 2018/2019



All Saints' Church of England Primary School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • High quality provision of activities on offer at playtime break times. • Well resourced, quality equipment available for use. • Opportunities for pupils to take part in adventurous activities. • High quality trim trail to support active playgrounds. • Progress towards developing a skills based curriculum, including CPD for staff. Offer a wider range of physical after-school clubs in response from the feedback from parents. • A range of physical extended school activities. 	<ul style="list-style-type: none"> • Increased opportunities for swimming. • Embed orienteering skills into all year groups. • Increase access to high quality CPD for staff. • Create a more active environment on Y3/Y4 playground • Extend the range of after-school clubs and competitions further.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Beginning in September 2019

Academic Year: 2018/19	Total fund allocated: £17,789	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Approximate percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement of pupils in physical activity during lunchtimes & after school	Use of sports coach to train & teach children physical skills and activities to undertake outside of classroom hours. The range of activity was built on from the previous year. Multi skills 2x weekly delivered by sports coach. Purchase new storage to allow playtime resources to be stored securely.	£4,025 £114	Sports coach attends school on a regularly timetabled basis. Reluctant children identified and participation increased. Social skills and good sportsmanship encouraged within a specific cohort. Feedback from pupils on whether this should continue was very positive.	TA's and Lunchtime supervisors to encourage participation of activities on days when coach is not present to continue momentum. Children to lead activities following sessions delivered by coach. Continue to fund these sessions next year.
Regular 'Wonderful Walk'	Embed the concept of the walk and encourage pupils to challenge themselves. Alternate with short dance sessions.	£0	Classes engage daily in 10 minutes running/walking or short burst exercise	Sustainable - teachers to ensure time within timetable for pupils to participate
Engagement of children in active after school clubs led by school staff	TA's to deliver after school clubs to include - football, cricket, dance.	£1,000	Clubs are full to capacity with pupils keen to enroll.	Clubs to continue. Considerations of use of sports budget to fund extra TA hours.
Engagement of children pupils in dancing & rhythmic activities.	Update the radio systems in all Key Stages following last year's purchase for FSU.	£300	Children observed dancing and moving to the music during outdoor sessions	Buy further equipment for other Key Stages to use at playtimes to increase access.
Development of active, safe playgrounds	Funding to be carried forward from this allocation and combined with allocation from 2019/2020	£7326	Plans are established. Funding coded and ring-fenced.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Barriers to non-participation removed	Purchase of spare PE kit to prevent non participation by pupils who forget their kit	£ 175	Pupils lent kit so that they can participate in lessons. Increase in children taking part.	Renewal of kit yearly using sports budget funds
High quality resources that facilitate the delivery of quality PE lessons and ensure health and safety of pupils.	Replacement of consumable PE equipment e.g. balls, bats, skipping ropes.	£850	Staff plan lessons using this equipment and this allows pupils to participate in a variety of active tasks without prolonged waiting.	Equipment regularly used and replaced when funds allow. Equipment in regular use.
All pupils to take part in a whole school Sport's Day that feature a variety of events. Invite parents to raise the profile of P.E. in school.	Organise events, write letters, buy medals and healthy refreshments.	£60	Most feedback from parents, pupils and staff was extremely positive.	Continue on a yearly basis.
Replace the FSU fixed climbing equipment to allow pupils safe and exciting equipment that improves the level of physical challenge available to the children.	Ensure that installation is completed. Allocate some extra funds from this year's budget.	£495	The equipment is installed and being used on a daily basis	Equipment has a significant lifespan and will allow pupils to develop skills for many years to come.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD available for staff to promote new activities within school.	Teaching assistants work alongside the coach. They transfer appropriate activities to the playground. NQT to observe other lessons. Staff meeting to discuss skills hierarchy and support teaching staff in the planning of lessons.	Cost covered in section above	Staff have a good range of activities for use with the children. Lessons build on previous skills. We will now conduct a skills audit to identify specific areas where staff would like to develop further.	CPD to continue to be offered as requested by staff. Use of sports budget to fund training sessions for specific staff. New coordinator to focus on building capacity.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Outdoor sports offered to Year 5 children in spring term.	Opportunity to participate in kayaking & building rafts to use on lake.	£900	Children taught new skills. Opportunity to take part in activities not experienced before.	To continue to be offered through use of sports grant. Families given information so that they can continue to develop as a hobby.
To offer an after-school Karate Club	Organise and implement the club. Offer subsidized places so that as many pupils as possible can access the provision.	£2,375	The club was over-subscribed and so was offered for the entire year to allow as many pupils as possible to access the club.	Offer a club at the next level for pupils who wish to continue. Pupils signposted to the clubs on offer out of school.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement in competitive sports outside of school	Inter school competitions to be arranged and supervised to encourage pupils to take part in competitive sports. Purchase an extra net to allow more children to practice football skills	£129 £40 refreshments	Greater number of children participating in competitive sports outside of PE lessons	Continue to organise competitions within the locality