

All Saints' C.E. Primary School

Pupil Premium Strategy and Funding Allocation Statement – October 2019

Summary Information					
Academic year	2019 -2020	Total Pupil Premium budget	£85,800	Date of most recent PP review	October 2019
Total number of pupils	206	Number of eligible pupils	65 31%	Date for next internal review of this strategy	October 2020
<p>Principles for the allocation of funding</p> <ul style="list-style-type: none">• Pupil Premium funding will be used to provide additional educational support to improve progress and to raise the standard of achievement for this group of pupils.• The funding will be used to narrow the gap between the achievement of these pupils and their peers, both in school and nationally.• As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.• We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.• We ensure that teaching and learning opportunities meet the needs of all pupils.• Limited funding and resources means that not all children will be in receipt of pupil premium interventions at the same time.					

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SATS and Data Summary

End of EYFS

Expected Standard	School %	LA %	National %
GLD %	70	66.0	71.8
Reading %	73.3	73.3	76.9
Writing %	70.0	67.8	73.7
Ma %	76.7	71.7	79.8

Y1 Phonics

	School %	LA %	National %
% Y1 Meeting standard	83.3	78.4	82
% Y2 Meeting standard	71% (retake 5/7) 93% overall cohort	48	56

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End of Key Stage 1

		School %	LA %	National %
Overall	Expected standard	57	59	65
Reading	Expected standard	66.7	69.3	75
	Greater depth	3.3	17.1	25
Writing	Expected standard	60.0	64.2	69
	Greater depth	3.3	7.9	15
Maths	Expected standard	60.0	71.1	76
	Greater depth	0	14.6	72

End of Key Stage 2

		School %	LA %	National %
R/W/M	Expected standard	66.7	59.1	65
	Higher standard	6.7	6.3	11
Reading	Expected standard	70.0	67.9	73

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	Greater depth	20.0	20.9	27
Writing	Expected standard	76.7	74.3	79
	Greater depth	6.7	11.8	20
Ma	Expected standard	80.0	75.2	79
	Greater depth	30.0	21.2	27
GPS	Expected standard	83	78	78
	Greater depth	40	34	36

End of Key Stage 2 – Disadvantaged data.

KS2 Disadvantaged pupils 3-year trend (RWM)	2017 High SEND cohort	2018	2019
School – disadvantaged	50%	70%	62%
School non-disadvantaged	52%	61%	71%
National – all pupils	62%	65%	65%
National - disadvantaged	47%	49%	51%
National non-disadvantaged	67%	70%	71%

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Barriers to future attainment for pupils eligible for Pupil Premium funding	
1	Pupils eligible for Pupil Premium funding generally enter school well below a typical level of development for their age.
2	Pupils enter school with poor language and communication skills.
3	Many pupils are not 'school ready' when they enter the Foundation Stage Unit.
4	School attendance for this group of pupils is often lower than other pupils within school.
5	A number of pupils entitled to Pupil Premium need a 'whole family' approach to overcome barriers to learning.
6	Many pupils eligible for funding have limited life experiences when compared with more affluent peers.
External barriers that may require action outside of school.	
7	The support of a number of outside agencies e.g. social workers, CAMHs EWO, Parenting support is regularly required to support the most vulnerable families.

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Desired outcomes of the strategy - What we will do with the funding this year.	Success criteria (How we know that is working effectively)	Impact/ Lessons learnt
<p>Providing small group work or extra adult support for some pupils entitled to PP funding with a focus on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement</p>	<p>Pupils eligible for PP make rapid progress and the gap between this group and other pupils in the cohort diminishes.</p>	<p>The use of targeted support throughout school impacts on individual pupil progress. Cohort analysis shows that eligible pupils, who do not have other additional needs, are making good progress in comparison with their cohort peers.</p> <p>2019/2020 will continue with this support with a greater emphasis on reviewing and adapting strategies used with individual pupils. This will be monitored through the use of the Pupil Premium progress monitoring plan.</p>
<p>Additional teaching and learning opportunities for some pupils entitled to PP funding provided through trained TAs</p>	<p>Identified pupils will have opportunities to practise specific skills through targeted</p>	<p>Interventions and support throughout school for eligible pupils is supporting pupil progress.</p>

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or external agencies to help them make improved progress and to raise their standards of achievement	interventions and this will in turn improve the progress for this group of pupils.	This is demonstrated through children's work and assessment data.
Our work through the Pupil Premium strategy will be aimed at accelerating progress, moving pupils entitled to PP funding to at least age related expectations. Initially this will be in English and Mathematic Target 2020: 65% in both Key Stages.	Pupils eligible for PP funding will achieve at least in line with their peers across school. At the end of KS1 and KS2 the gap between our PP pupils and other Non-PP pupils nationally, will narrow.	KS1 pupils 2019 =63% of eligible pupils achieved the expected standard. This compares with 57% cohort as a whole and 65% of all pupils nationally. KS2 pupils 2019 = 62% of our disadvantaged pupils achieved the expected standard. This compares with 65% of all pupils nationally.
Pupil Premium resources will also be used to target able pupils entitled to PP funding to achieve the 'Greater Depth' standard at the End of each Key Stage.	Pupils eligible for PP funding will achieve at least in line with other higher ability peers across school. At the end of KS2 the gap between our PP pupils and other Non-PP pupils nationally, will narrow. Some of our PP pupils will achieve the higher standard at KS1 in Reading and Mathematics.	We have focussed our efforts on supporting as many pupils as possible to achieve the expected standard. We now need to identify other higher ability pupils who can achieve more

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Acquiring effective materials/ opportunities for pupils entitled to PP funding aimed at broadening their horizons and experiences.	Pupil Voice Parental feedback Staff feedback Pupil progress meetings.	We have found that providing a rich learning environment that excites pupils and stimulates learning supports learning across the curriculum.
Ensuring extra emotional support and well-being for those pupils who have more significant barriers to overcome.	Pupils have improved emotional literacy and strategies to access the curriculum.	Creating a nurturing, supportive environment supports the pupil and others academically, as well as socially.
Ensuring that a comprehensive 'Early Help' offer is available to support families and overcome any barriers to learning.	Dedicated members of staff will support families to overcome barriers through our 'Early Help' offer and our multi-agency approach.	The skills and expertise of the Early Help Lead provide an exceptional level of support for families. This will continue during 2019-2020

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Details of how we spent the 2018/2019 funding- total spend 2018-2018 = £83,160

Desired outcome	Initiative	Cost
To improve outcomes of PP eligible pupils by the end of KS2	Teaching assistants working within class to support adult ratio and facilitate small group work	TA support hours £31,640
To provide wider family support to overcome barriers to learning	Comprehensive 'Early Help' offer to support the most vulnerable pupils and their families. Early Help supported by a higher level TA and championed by the Deputy Head Teacher. Deputy Head is non-class based to lead this work.	Identified 'Early Help' support= £16,635 Contribution to Deputy Head time = £21,698
To support families to cover the cost of Educational visits and wider enhancement activities to develop pupils' life experiences.	Enrichment activities Residential Team Building activities Theatre visit Visits linked to class themes and topics.	£5,988
Pupils to have the opportunity to benefit from music tuition	Music Tuition provided by peripatetic teacher	£1,228
To support the social and nutritional needs of	KS2 milk Breakfast club subsidy	£121 £5850

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pupils to help pupils be ready to learn		
	Total Pupil Premium 2018/2019	£83,160

- **SUMMARY:**

The additional Pupil Premium funding and the evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have generally been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds. This year's attainment and progress.