

Subject Area: Geography

Key Stage 1

Locational knowledge

Name and locate the world's seven continents and five oceans

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place knowledge

understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and physical geography

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Use basic geographical vocabulary to refer to:

Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

Geographical skills and fieldwork

use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Key stage 2

Locational knowledge

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Place knowledge

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Human and physical geography

describe and understand key aspects of:

physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| <p><u>The world</u> Name and locate continents</p> <p><u>The UK</u> Name and locate countries of UK.</p> <p><u>Weather and climate</u> Keep a weather chart – observational. Identify seasonal changes.</p> <p><u>Vocabulary</u> Season, weather, forest, hill, soil, river Town, farm, house shop, office, factory., port harbour.</p> | <p><u>The world</u> Name and locate continents and oceans</p> <p><u>UK</u> Name and locate countries of UK and seas. Name and locate capital cities of UK.</p> <p><u>Weather and climate</u> Keep a weather chart and readings and compare with hot and cold areas in the world in relation to the equator and North/ South Pole</p> <p><u>Vocabulary</u> Beach, cliff, coast mountain, Sea and ocean, valley, vegetation City, village,</p> | <p><u>The World</u> Name and locate European countries- (including Russia) physical and human features.</p> <p><u>UK</u> Locate major cities in England</p> <p><u>Place knowledge/ climate</u> Similarities and Differences between countries in the Northern Hemisphere Arctic circle Climate of areas studied</p> <p><u>Vocabulary</u> Develop geographical vocabulary related to physical and human features.</p> | <p><u>The World</u> Name and locate North/ South American countries Physical and human features</p> <p><u>UK</u> Locate major cities in UK</p> <p><u>Place knowledge/ climate</u> Similarities and Differences between countries in the Southern Hemisphere Antarctic circle</p> <p><u>Vocabulary</u> Develop geographical vocabulary related to physical and human features.</p> | <p><u>The World</u> Name and locate European countries and their capitals (including Russia)</p> <p><u>UK</u> Name and locate some counties of UK</p> <p><u>Place knowledge/ climate</u> Time zones - European Tropic of cancer Latitude/ longitude</p> <p><u>Vocabulary</u> Develop geographical vocabulary related to physical and human features.</p> | <p><u>The World</u> Locating countries and major cities, including USA, China, Russia, UK, Pakistan, Germany, Australia and major countries in each continent. <u>UK</u> Learn about Prime/ Greenwich Meridian</p> <p><u>Place knowledge/ climate</u> Time zones- global Topic of Capricorn Latitude/ longitude</p> <p><u>Vocabulary</u> Develop geographical vocabulary related to physical and human features.</p> |

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| Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles | | Human and physical geography describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water | | | |
| Compare and contrast the human and physical geography of a small area of UK with a small area of a non-European country. Rochdale and Pakistan. | Contrast a small area of UK with an area in Africa. (visit the zoo) | European countries – human and physical features Northern hemisphere (polar region) Volcanoes (causes and effects). | South American countries/ Study an area of South America. Study of Chile or Peru Human and physical features of South America | Study an area of the Europe physical and human features) - Italy | Build on previous knowledge. And compare and contrast areas and increase global knowledge.. |
| Find out about our locality compare this with more rural locations (forest, countryside, farm) | Increase knowledge of Rochdale and surrounding area. It's location and nearest city. | Study an area of the UK (physical and human features). Coastal - Fleetwood | Earthquakes – ring of fire Southern Hemisphere countries. Richter Scale Strengthening structures | Relate to study area Water cycle – rivers and lakes | Relate to study area Mineral deposits/natural resources |
| <u>Geography skills</u> 1 Follow directions- up, down, forwards, backwards, left and right, near and far. 2 Draw picture maps 3 Use size vocabulary e.g. larger, smaller 4 Describe features on photographs 5 Make a map of a journey 6 Follow simple directions with a programmable toy. | <u>Geography skills</u> 1 Follow directions and use North, South East, West. Follow a simple route. 2 Draw maps with agreed symbols 3 Represent different sizes of objects in relation to each other. 4 Use Geographical Vocabulary when looking at photographs | <u>Geography skills</u> 1 Use simple co-ordinates 2 Draw routes showing the main features 3 Develop standard symbols to form a key and use them on a map 4 Draw plans using a simple scale e.g. 1cm=1metre 5 Use a range of resources to compare and contrast places. | <u>Geography skills</u> 1 Use simple letter and number co-ordinates 2 Make a map from a bird's eye view 3 Use large scale maps 4 Use a range of resources to define simple technical terms e.g. quarry. 5 Use data bases for Geographical questions. 6 Use the internet to research places | <u>Geography skills</u> 1 Locate places on an OS map using 4 figure grid references. 2 Interpret symbols from a key on OS maps 3 Draw maps based on own data 4 Monitor and record weather readings with specific equipment 5 Identify features on vertical aerial photographs | <u>Geography skills</u> 1 Locate places on an OS map using 6 figure grid references and follow a route 2 Introduce the concept of contour lines on OS maps 3 Measure straight line distances on a plan 4 Produce scale drawings Select appropriate maps for the purpose. |

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| <p>7 Make simple recordings of the weather. 8 Use maps, atlases and globes during lessons.</p> | <p>5 Conduct simple research using books, find similarities and differences between places 6 Make routes using computer programs. 7 Use maps, atlases and globes during lessons.</p> | <p>6 Use the internet to research places 7 Use a directional program to follow a route. 8 Use 8 points of a compass</p> | <p>8 Use 8 points of a compass</p> | <p>6 Use index and contents pages of Atlases</p> | <p>5 Devise Geographical questionnaires and use data bases</p> |
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