All about me

Nursery class - 2020

(photo or drawing)

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_

Birthday:\_\_\_\_\_\_\_\_\_\_\_

Special people

(Please add photographs/pictures if possible)

I will usually be brought to Nursery by:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I will usually be collected by:

Getting to know you

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=BAXTzL939TWciM&tbnid=yvS_IWDKCSwdMM:&ved=0CAUQjRw&url=http://www.clker.com/clipart-footprint-13.html&ei=qYmgU8rvCImO7AbQiYCgDA&psig=AFQjCNGZv4UwdQpt_YxZxKl65PTkFj4ZWA&ust=1403116297929443)

Favourite toys and games

Favourite stories, songs and rhymes

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=VKIZNZFuKpX3bM&tbnid=ersatQF5NXNVBM:&ved=0CAUQjRw&url=http://sweetclipart.com/colorable-hand-prints-974&ei=y5WgU5qHC8qPyATRioHADw&psig=AFQjCNGXn2FiYlfoK3c3Y0Vy0c5NDkcvKA&ust=1403119372234685)

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=VKIZNZFuKpX3bM&tbnid=ersatQF5NXNVBM:&ved=0CAUQjRw&url=http://sweetclipart.com/colorable-hand-prints-974&ei=y5WgU5qHC8qPyATRioHADw&psig=AFQjCNGXn2FiYlfoK3c3Y0Vy0c5NDkcvKA&ust=1403119372234685)

**Words to describe my child! (Please circle and add any others)**

confident adventurous

active strong willed anxious talkative

independent kind sociable sensitive

likes routine dreamy



Places and things my child likes to go to, talk about, do or explore

Things which can upset, frighten or worry my child

Key/favourite words and meanings: (please include words in language child is most comfortable with)

Objects or things to do which comfort, sooth or calm my child:

People my child already knows at Nursery:

Everyday things

|  |
| --- |
| How does your child separate from you? |
|  |
| What experience does your child have of playing with other children? |
|  |

|  |
| --- |
| How does your child make their needs known? |
|  |

|  |
| --- |
| What stage of toilet training is your child at? |
|  |

|  |
| --- |
| How does your child tell you that they need the toilet? |
|  |

Routine

|  |
| --- |
| Tell us about your child’s sleep pattern or routine |
|  |

|  |
| --- |
| **Snacks and drinks** |
| **Likes**   **Dislikes** |
| **What kind of cup and cutlery does your child use?** |
|  |
| **What help will they need with eating?** |
|  |

|  |
| --- |
| **Is there anything else you would like us to know or are concerned about?** |
|  |

|  |
| --- |
| Any regular activities in a week |
| For example, parent toddler group, Tumble Tots, swimming etc |
|  |

I can ……..

|  |  |
| --- | --- |
| **Personal, Social and Emotional Development:**   * I join in with others when playing * I am starting to pretend when playing * I sometimes have tantrums when I am frustrated * I am able to show what I like and don’t like | **Comments:** |
| **Communication and Language:**   * I enjoy rhymes & stories * I understand simple sentences (e.g. throw the ball) * I can ask simple questions * I can use simple sentences | **Comments:** |
| **Physical Development:**   * I can run and kick a ball * I can balance blocks and build a tower * I can hold a cup and drink without spilling * I can feed myself | **Comments:** |
| **Literacy:**   * I am interested in books and rhymes * I know and repeat words and phrases from my favourite story * I can fill in missing words from favourite rhyme or story * I can make marks with meaning | **Comments:** |
| **Mathematics:**   * I sometimes group my cars or teddies together * I can say some counting words * I can do simple inset puzzles and shapes * I use language of size (big, small) | **Comments:** |
| **Understanding the World:**   * I can imitate everyday actions in present play (making a cup of tea) * I enjoy playing with small world toys (farm, train, zoo) * I can tidy up and know where things belong * I can operate toys with buttons, flaps and simple mechanisms | **Comments:** |
| **Expressive Arts and Design:**   * I can move to music and join in with finger rhymes * I can create sounds with musical instruments * I can begin to make believe by pretending * I can use marks to create a ‘picture’ | **Comments:** |