



INVESTORS IN PUPILS

Working in partnership with



Maud Street, Rochdale, OL12 0EL  
Tel: 01706 640728  
E- Mail: Office@all-saints-rochdale.co.uk  
www.allsaintsce.rochdale.sch.uk  
**Headteacher- Mrs S Hardy BEd (Hons)**

**Deputy Headteacher – Mrs R Parsons BA (Hons) Assistant Headteacher – Mrs J Oldfield BA (Hons)**

Dear Parents/Carers,

Attached to this is a sound chart that your children will use in their phonics lessons and a list of all the common exception words that your child will need to be able to read (and spell) by the end of Year 2. These are words that are not sounded out and children will need to know by sight to be able to help increase the fluency and speed of their reading.

You could have your sound chart somewhere like the fridge for your child to refer to and below are a few ideas for games that you could play with your child at home to help them read the common exception words. Begin with choosing the easiest words and then move onto more difficult ones once your child is confident.

**Tips to help your child**

- Encourage your child as they move along to more difficult words
- Only teach one or two new words at a time
- Help them to say a word if they need you too
- Reward them and have fun

**Games you could try**

- **Word Journal**  
Encourage your child to keep a sight word journal of the words they learn. Each day, week etc you could put a new word on the refrigerator for your child to read. You could get your child to write a sentence with the word in too.
- **Word Race**  
Set a timer for 3 minutes. Get your child to read a word and move onto another one as soon as they read it correctly. Continue until the time is up and count how many they have read. Encourage your child to beat their score next time they do it.
- **Word Sentences**  
Get your child to choose a word and encourage them to make a sentence up with that word that they can say aloud. Can they make a sentence with more than one of the words in?
- **Word train**  
Write the words on cards and line them up like a train. Have your child read each one before moving onto the next. If they pronounce one of the words incorrectly they must start again. When they have read all the words correctly and reached the end of the train, congratulate them.

