

Sports Grant Statement 2020/2021

This report focusing on spending during the previous academic year = 2019/2020



All Saints' Church of England Primary School

Key achievements to date:	Areas for further improvement and baseline evidence of need: (Targets for 20/21)
<ul style="list-style-type: none"> • High quality provision of activities on offer at playtime break times. • Well resourced, quality equipment available for use. • Opportunities for pupils to take part in adventurous activities. • High quality trim trail to support active playgrounds. • Progress towards developing a skills based curriculum, including CPD for staff. Offer a wider range of physical after-school clubs in response from the feedback from parents. • A range of physical extended school activities. Increased opportunities for swimming. 	<ul style="list-style-type: none"> • Increase access to high quality CPD for staff. • Create a more active environment on KS2 playground • Extend the range of sports competitions further.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Data not available due to lockdown.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data not available due to lockdown.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data not available due to lockdown.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. September – February (Y4) Catch-up week Y5 (planned, but did not take place due to lockdown.

Academic Year: 2019/2020		Total fund allocated: £17,790	Date Updated: Autumn term 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Approximate percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement of pupils in physical activity after school	Use of sports coach to train & teach children physical skills and activities to undertake outside of classroom hours. The range of activity was built on from the previous year. Multi skills 2x weekly delivered by sports coach.	£4,404.64	Sports coach attended school on a regularly timetabled basis. Social skills and good sportsmanship encouraged within a specific cohort. Feedback from pupils/parents on whether this should continue was very positive. (Sessions stopped in March due to lockdown)	TAs encourage participation during playtimes of useful skills/games etc. Sessions will possibly resume when school returns to normal. Children take skills/activities into their own play following sessions delivered by coach.
Regular 'Wonderful Walk'	Continue to embed the concept of the walk and encourage pupils to challenge themselves. Alternate with short dance sessions.	£0	Classes engage daily in 10 minutes running/walking or short burst exercise	Sustainable - teachers to ensure time within timetable for pupils to participate
Engagement of children in active after school clubs led by school staff	After school football club delivered by TA.	Funded through school budget	Clubs were full to capacity with pupils keen to enroll.	Clubs to continue once school returns to normal. Considerations of use of sports budget to fund extra TA hours.
Development of active, safe playgrounds	Development of an All Weather pitch on KS2 playground.	£9,037.74 (From this budget).	The pitch is not yet in place as there have been delays due to the pandemic and an issue with drainage. The goals post etc. have been manufactured	Arrange installation as soon as possible.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to take part in a whole school Sport's Day that feature a variety of events. Invite parents to raise the profile of P.E. in school.	Planned event write letters, buy medals and healthy refreshments.	Funding carried forward	Staff plan lessons using this equipment and this allows pupils to participate in a variety of active tasks without prolonged waiting. This did not go ahead due to lockdown.	Equipment regularly used and replaced when funds allow. Equipment in regular use. Continue on a yearly basis.
Pupils to have the opportunity to develop their swimming skills through extra provision.	Y4 pupils receiving extra swimming lessons in addition to the usual course	£1,025.00	Pupils attended lessons each week from September to February	Re-evaluate when we have returned to normal times.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD available for staff to promote new activities within school and develop a progression of skills.	PE Co-ordinator/ SLT reviewed year group theme maps for teaching sequence. Staff meeting time devoted to sharing plans. Teaching assistants work alongside the coach. They transfer appropriate activities to the playground.	Cost covered in section above	Staff have a good range of activities for use with the children. Lessons build on previous skills. Plans available on shared staff drive.	CPD to continue to be offered as requested by staff and accessible in the current climate. Use of sports budget to fund training sessions for specific staff. New coordinator to focus on building capacity.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor sports offered to Year 5 children in spring term.	Opportunity to participate in kayaking & building rafts to use on lake.	Funding carried forward to possibly allow the cohort to access at a later date.	This was planned, but did not take place due to lockdown.	Investigate the possibility of 2 classes attending in the summer to ensure that cohorts do not miss the opportunity. Families given information so that they can continue to develop as a hobby.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement in competitive sports outside of school	Arrange football matches with other local schools.	Minimal (taken from school fund).	Limited competitions due to bad weather/lockdown	Continue to organise competitions within the locality when we are able.
				Total Spend = £14,466.74
				Carry forward = £3,324.26

Future spending plans

- Continue with many successful initiatives detailed above
- Complete the redevelopment of KS2 playground.
- Spare PE Kits
- Swimming and adventurous activities (once school returns to normal).
- Playground markings to be upgraded.