

All Saints' C.E. Primary School

Pupil Premium Strategy and Funding Allocation Statement – October 2020

Summary Information					
Academic year	2020-2021	Total Pupil Premium budget	£85,800	Date of most recent PP review	October 2020
Total number of pupils	209	Number of eligible pupils	65 31%	Date for next internal review of this strategy	October 2021
<p>Principles for the allocation of funding</p> <ul style="list-style-type: none">• Pupil Premium funding will be used to provide additional educational support to improve progress and to raise the standard of achievement for this group of pupils.• The funding will be used to narrow the gap between the achievement of these pupils and their peers, both in school and nationally.• As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.• We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.• We ensure that teaching and learning opportunities meet the needs of all pupils.• Limited funding and resources means that not all children will be in receipt of pupil premium interventions at the same time.					

SATS and Data Summary

Due to the Covid-19 pandemic and the partial closure of school, most standard assessments did not take place in the usual way. Therefore, the usual performance data is not available.

The school worked hard to provide a good standard of education for pupils in school and those working remotely.

Barriers to future attainment for pupils eligible for Pupil Premium funding	
1	Pupils eligible for Pupil Premium funding generally enter school well below a typical level of development for their age.
2	Pupils enter school with poor language and communication skills.
3	Many pupils are not 'school ready' when they enter the Foundation Stage Unit.
4	School attendance for this group of pupils is often lower than other pupils within school.
5	A number of pupils entitled to Pupil Premium need a 'whole family' approach to overcome barriers to learning.
6	Many pupils eligible for funding have limited life experiences when compared with more affluent peers.
External barriers that may require action outside of school.	
7	The support of a number of outside agencies e.g. social workers, CAMHs EWO, Parenting support is regularly required to support the most vulnerable families.

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Desired outcomes of the strategy - What we will do with the funding this year.	Success criteria (How we know that is working effectively)	Impact/ Lessons learnt
Providing small group work or extra adult support for some pupils entitled to PP funding with a focus on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement	Pupils eligible for PP make rapid progress and the gap between this group and other pupils in the cohort diminishes.	The use of targeted support throughout school impacts on individual pupil progress. Cohort analysis, prior to lockdown, shows that eligible pupils, who do not have other additional needs, are making good progress in comparison with their cohort peers. 2020/2021 will continue with this support with a greater emphasis on reviewing and adapting strategies used with individual pupils. There is a need to 'close gaps' for many pupils due to lost learning time and disadvantage pupils may have been more adversely affected than other students. This will be monitored

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		through the use of the Pupil Premium progress monitoring plan.
Additional teaching and learning opportunities for some pupils entitled to PP funding provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement	Identified pupils will have opportunities to practise specific skills through targeted interventions and this will in turn improve the progress for this group of pupils.	Interventions and support throughout school for eligible pupils in supporting pupil progress. This will primary focus upon reading and phonics for younger pupils and reading and mathematics for older ones. This is demonstrated through children's work and assessment data.
Our work through the Pupil Premium strategy will be aimed at accelerating progress, moving pupils entitled to PP funding to at least age related expectations. Initially this will be in English and Mathematic	Pupils eligible for PP funding will achieve at least in line with their peers across school. At the end of KS1 and KS2 the gap between our PP pupils and other Non-PP pupils nationally, will narrow.	Due to uncertain times ahead and the possibility of further school closure, we are not setting specific targets this year. We are instead constantly reviewing progress and adapting provision to support accelerated progress for pupils.

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<p>Acquiring effective materials/ opportunities for pupils entitled to PP funding aimed at broadening their horizons and experiences.</p>	<p>Welfare calls Parental feedback Staff feedback Pupil progress meetings.</p>	<p>We have found that providing a rich learning environment that excites pupils and stimulates learning supports learning across the curriculum supports effective progress. We will use school resources to provide materials and devices to support home learning when required</p>
<p>Ensuring extra emotional support and well-being for those pupils who have more significant barriers to overcome.</p>	<p>Mental Health First-aider. 1-1 sessions circle time and worry boxes.</p>	<p>Creating a nurturing, supportive environment supports the pupil particularly with the difficult emotions that children may be facing.</p>
<p>Ensuring that a comprehensive 'Early Help' offer is available to support families and overcome any barriers to learning.</p>	<p>Dedicated members of staff will support families to overcome barriers through our 'Early Help' offer and our multi-agency approach. Ensure families have access to food vouchers, devices and sign-post to a wider range of services to support individual circumstances.</p>	<p>The skills and expertise of the Early Help Lead provide an exceptional level of support for families. This will continue during 2020-2021. This work is more vital than ever.</p>

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Details of how we spent the 2019/2020 funding- total spend 2019 - 2020 = £85,800

Desired outcome	Initiative	Cost
To improve outcomes of PP eligible pupils by the end of KS2	Teaching assistants working within class to support adult ratio and facilitate small group work	TA support hours £40,199
To provide wider family support to overcome barriers to learning	Comprehensive 'Early Help' offer to support the most vulnerable pupils and their families. Early Help supported by a higher level TA and championed by the Deputy Head Teacher. Deputy Head is non-class based to lead this work.	Identified 'Early Help' support= £16,830 Contribution to Deputy Head time = £22,559
To provide resources to support the delivery of interventions and vocabulary development	Reading intervention Extra phonics resources Wider reading opportunities	£2,715
To encourage high levels of pupil attendance	Attendance certificates and medals	£305
To support the social and nutritional needs of pupils to help pupils be ready to learn	School milk Breakfast club subsidy – subsidised places	£2,052 £1,140

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	Total Pupil Premium 2019/2020	£85,800
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- **SUMMARY:**

The additional Pupil Premium funding and the evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have historically been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.

This year has been very unusual in many respects, funding has been concentrated in specific areas and the school has worked hard to support pupils and families in challenging circumstances.