



INVESTORS IN PUPILS

Working in partnership with



Maud Street, Rochdale, OL12 0EL  
Tel: 01706 640728  
E- Mail: Office@all-saints-rochdale.co.uk  
www.allsaintsce.rochdale.sch.uk  
**Headteacher- Mrs S Hardy BEd (Hons)**

**Deputy Headteacher – Mrs R Parsons BA (Hons) Assistant Headteacher – Mrs J Oldfield BA (Hons)**

Dear Parents and Carers,

As a part of your child’s education at All Saints’ Primary School, we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic (PSHE) education programme. PSHE education is the curriculum subject that gives young people the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives and meet their full potential.

I am writing to let you know that, from September 2020, the government was due to introduce a new compulsory curriculum, which focuses on Relationships and Sex Education (RSE). Due to unforeseen Covid-19 restrictions the implementation of this subject has been delayed, we now plan to begin to implement the new curriculum in the summer term. This revised framework aims to better equip your child with the information they need to make safe, informed and healthy decisions as they progress through life.

All PSHE and RSE teaching takes place in a safe learning environment and is underpinned by our school ethos and values. The scheme of work we will follow combines RSE into wider PSHE teaching and has been quality assured by the Association of PSHE. This has been carefully designed taking into consideration age appropriate materials, to meet the needs of our pupils at All Saints’. All our teachers aim to deliver the materials in a sensitive and caring manner.

We will be teaching the children about the following areas:

- Families and people who care about me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

Our draft Relationships and Sex Education Policy is on the school website for consultation (Look under ‘Key Documents’ tab and select ‘RSE Consultation Documents’). It outlines our approach to this subject. If you have any comments regarding the policy or curriculum coverage, please use the survey on Parentapp. Alternatively, if you are unable to access this contact school in the usual ways.

A detailed PSHE Curriculum Map can also be found on the school website and details all of the





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learning objectives that we intend to cover.

### The right of withdrawal

- Parents are not able to withdraw their children from any aspect of Relationships Education or Health Education
- Parents will be able to withdraw their children from any aspects of Sex Education other than those which are part of the science curriculum. Parents must contact the head teacher. These aspects will be delivered by the school nurse and parents will be informed prior to the sessions taking place.
- Head teachers in primary schools must grant requests to withdraw a pupil from sex education, other than where it is part of the science curriculum (although the guidance makes clear that good practice is 'likely to include the head teacher discussing with parents the benefits of receiving this important education and any detrimental effects that withdrawal might have on the child').
- Where pupils are withdrawn from sex education, schools should document the process and will have to 'ensure that the pupil receives appropriate, purposeful education during the period of withdrawal.' Once a child has been withdrawn they cannot take part in the specific sex education lessons until the request for withdrawal has been removed.

As a school community, we are committed to working in partnership with parents. I know that some parents may have seen misleading information on social media. I hope that once you have read the documents, it will reassure you that much of the content is similar to that which has been taught, in PSHE lessons, for many years.

Kind regards,

Mrs Hardy

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