



<b>Infection Control : Staff</b>	<ul style="list-style-type: none"> <li>• Support positive cases to isolate, and work from home.</li> <li>• Staff are asked to be mindful of social distancing in both the classroom and communal areas.</li> <li>• Staff must inform the Headteacher as soon as possible if they test positive for Covid-19.</li> </ul>	<ul style="list-style-type: none"> <li>• Those who are not fully vaccinated are advised to inform the Headteacher. <u>Face Coverings</u></li> <li>• Although face coverings are no longer required in educational settings, some individuals may wish to continue wearing them. We would still encourage the use of face masks as a preventative public health measure, particularly in crowded and/or enclosed areas. In the event of an outbreak, will be advised to reinstate the use of face coverings, alongside other outbreak control measures.</li> </ul>
<b>Infection Control Lessons</b>	<ul style="list-style-type: none"> <li>• Regular washing of hands etc.</li> <li>• Enhanced cleaning of material as appropriate.</li> <li>• Clear instruction to staff / pupils if feeling unwell to report immediately. Isolation in library</li> <li>• Lidded bins and tissues available in all classrooms</li> <li>• Ventilate classrooms as much as possible – open windows before school, during break and lunchtimes but ensure that there is a comfortable working environment when pupils and staff are in classrooms. Keep internal doors open and whenever possible some windows open to promote good air-flow.</li> </ul>	
<b>First Aid</b>	<ul style="list-style-type: none"> <li>• Sufficient first Aiders on site.</li> <li>• PPE provided as government guidance</li> </ul>	<ul style="list-style-type: none"> <li>• First aid PPE to be distributed to appropriate points in school.</li> <li>• Donning and doffing of PPE equipment posters in key areas around school.</li> </ul>
<b>Communication to Parents</b>	<p><b><i>WHERE POSSIBLE</i></b></p> <ul style="list-style-type: none"> <li>• Reduce the number of occasions where larger numbers of adults come into the building and where possible or advantageous to the setting/ families utilise remote connect methods. Parent events to take place outdoors or parents asked to wear face-coverings if in a large group.</li> <li>• Use Parentapp to keep parents up-to date with arrangements.</li> <li>• Send weekly newsletter.</li> <li>• Parents encouraged to leave their child at the door. Staff to support pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Meetings involving large groups of parents will be discussed with the Headteacher and individually risk assessed.</li> <li>• Covid advice letter sent out.</li> </ul>

<b>Control of Visitors and Contractors etc.</b>	<ul style="list-style-type: none"> <li>• Touch screen for visitors/staff sign in - effective cleaning system in place and hand sanitiser available and sanitiser wipes</li> <li>• Contractors/professionals by appointment.</li> <li>• Contractors/ visitors should not attend the site if they have Covid-19 symptoms or are positive.</li> </ul>	
<b>Fire Safety</b>	<ul style="list-style-type: none"> <li>• Staff and pupils are aware of the procedures. Fire drill completed last half term.</li> <li>• Ensure all fire doors and shutters are opened at the start of the school day as the building is occupied.</li> <li>• All usual fire safety checks, including fire doors and fire alarms checked by the caretaker (daily and weekly)</li> </ul>	<ul style="list-style-type: none"> <li>• SBM to conform all checks are up-to-date and organise any that are due to take place.</li> </ul>

This assessment should be reviewed following significant changes, the introduction of new machinery, equipment, substances or procedures & following incidents, or at least annually.

**Measures which may be reintroduced in an outbreak or substantial increase in cases**

In some outbreak circumstances the setting may be required to contact trace and recommend PCR tests for close contacts and self-isolation of unvaccinated adult contacts.

Social distancing between children, namely the use of bubble management, between year groups, and/ or classes or in extreme cases where on-site provision is only retained for vulnerable children and children of critical workers.

Use of staggered start and finish times that may/ may not require changes to the length of the school day.

Limits on use of external adults/staff entering the building.

Face coverings in communal spaces /and in classrooms for staff and students.

Limits on trips.

As a last resort measure, move classes/ year group to remote learning for a specified period. NB: maintaining provision for vulnerable children/children of critical workers may still be possible.

This Risk Assessment sits alongside updated guidance provided by the government and also the Outbreak Management Plan.

