

## Sports Grant Statement

This report focuses on spending during the academic year = 2021/2022



# All Saints' Church of England Primary School

## Areas for development in 2021- 2022

- Increase access to high quality CPD for staff with focus on gymnastics and dance.
- Create a more active environment on KS2 playground. Further investment in resourced, quality equipment available for use.
- Extend the range of sports competitions further.
- Re-introduce a range of physical after-school clubs.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/2022	Total fund allocated: £17,780 Total spend: £26,785 (carried forward).	Date Updated: July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve/ implementation	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement of pupils in physical activity after school.	Use of sports coach to train & teach children physical skills and activities and Multi-sports to undertake outside of classroom hours. TA to support and gain CPD experience. These are offered free of charge to pupils in KS1 and KS2.  Multi-sports delivered as a lunchtime club to engage pupils and support CPD of lunchtime staff.	£2,000  Included in above'	Sports coach attended school on a regularly timetabled basis. The Multi-sports Club proved very popular following its re-introduction after the pandemic. Sessions were repeated to allow all pupils who wished to take part the opportunity. Social skills and good sportsmanship encouraged each cohort. Feedback from pupils and Parents was very positive.	Now that all pupils that wished to participate have had the opportunity to take part in the sessions. A wider range of activities will be offered for the next academic year. School Council and our 'Healthy Schools Ambassadors to be consulted on the range of Clubs to be offered.
Regular 'Wonderful Walk'	Continue to embed the concept of the walk and encourage pupils to challenge themselves. Alternate with short dance sessions.	£0	Classes engage daily in 10 minutes running/walking or short burst exercise.	Sustainable - teachers to ensure time within timetable for pupils to participate
Engagement of children in active after school clubs led by school staff	After school Netball Club delivered by a teacher. TA to support. Order new netball equipment,	£1,000	Pupils keen to attend and wish to take part in competitions next year.	Netball Team to continue to develop their skills in order to participate in competitive sport next year. Football was unable to proceed due to a staff issue. It is hoped that this will resume in

<p>Continued development of active, safe playgrounds</p>	<p>Substantial investment in sports equipment and storage to allow for active playtimes. Equipment purchased in response to staff and pupil voice. All Key Stages have their own resources.</p> <p>Activity/ sports areas marked on playgrounds to inspire pupils to engage in physical activity.</p>	<p>Storage £2,550 Equipment £1,240</p> <p>£7,000</p>	<p>Pupils are fully and actively involved in a range of fun, physical activities at break times. The reorganisation of break times has allowed pupils more space in which to use the equipment effectively allowing pupils to have a better quality experience.</p> <p>TAs encourage participation during playtimes of useful skills/ games etc.</p> <p>Designated areas allow pupils a better experience and support co-operate play.</p>	<p>September.</p> <p>Children take skills/activities into their own play following sessions delivered by coach.</p> <p>Quality resources purchased that will last for many years. Playground Pals will show younger children how to use the equipment appropriately. This is supported by well-trained TAs</p>
<p>Enhance the physical challenges on offer to Reception pupils through the purchase of balance bikes and scooters</p>	<p>Purchase resources. Identify pupils whose skills are further advanced and require more challenge.</p> <p>Purchase waterproof clothing to allow participation in physical activity in all weathers</p>	<p>£1,230</p> <p>£950</p>	<p>More able pupils are refining and developing skills. These will support PE skills in future years.</p> <p>Pupils able to participate in physical activity in all weathers. More children able to take part in all weathers.</p>	<p>Quality resources purchased that will last for many years.</p> <p>This investment is expected to last for a number of years.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to take part in a whole school Sport's Day that feature a variety of events. Invite parents to raise the profile of P.E. in school.	Planned event write letters, buy medals and healthy refreshments.	£50	Staff plan lessons using this equipment and this allows pupils to participate in a variety of active tasks without prolonged waiting.	Equipment regularly used and replaced when funds allow. Equipment in regular use. Continue on a yearly basis.
Increase pupils experience of competitive sport.	Join the Sports Partnership to facilitate access to competitive Sport.	£750	Meeting with the representative from the partnership and the P.E lead to discover initiatives that can be offered to pupils and training for staff.	Learning and networking from taking part the Partnership will inform planning of future events.
	Form a netball team and reform the football team. Purchase resources/ kit to allow pupils to participate in competition.	£89		
Support pupils to emotionally regulate through physical activity,	Purchase 'emotional regulation trails and activities to support pupils. Develop staff awareness of these resources and use universally and with targeted pupils.	£558	Pupils learn to use physical activity to help regulate their emotions. This contributes to their overall wellbeing and ability to learn in other curricular areas.	Techniques learnt by children become part of their skill set for managing behaviour. Staff CPD/ skills enhanced.
Ensure that P.E/ sports equipment is safe and of appropriate quality.	Ensure regular inspection of sports equipment and that necessary repairs are completed.	£2,350	P.E. equipment is safe for pupils to use. New mats available for use during P.E lessons and for after school activities.	
	Purchase spare Kit	£100		
	Purchase new mats, improved storage and PE equipment identified through audit.	£878	New PE mat storage allows move useable space in the hall and improved accessibility for pupils.	
	Purchase extra resources to enhance P.E sessions and to be used for after-school sessions.	£1,900		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence with gymnastics training that has been identified as an area that staff felt less knowledge about.	Two members of staff to attend the training. Disseminate ideas from gymnastic course with other staff who will deliver P.E,	£700	Staff have attended the training and feel confident and positive. Elements are being incorporated into lessons.	Continue to identify areas that staff have less confidence with and source training.
Purchase iMovie is to support staff with delivering a wider range of movement/ dance activities.	Purchase resource Timetabling activities/ warm - up etc.	£350	Staff to become more familiar with the resource so that the impact can be demonstrated in future years.	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor sports offered to Year 5 and Year 6 children in spring term. Allowing both classes to attend will mean that pupils do not miss out on this experience due to pandemic.	Opportunity to participate in kayaking & building rafts to use on lake.	£1,920	Pupils were fully engaged and spoke very highly of their experiences. They developed self-confidence, teamwork and perseverance. Pupils were proud of their achievements and many spoke about how they had overcome their fears.	Activity to continue for Year five pupils whilst funding allows. Families given information so that they can continue to develop as a hobby.
Purchased 'Balance ability' Bikes and storage for KS1 pupils.	Bikes to be purchased and staff to receive training to encourage pupils who have less co-ordination to develop their skills further.	£1,170	Following lockdown, some younger pupils have had more limited access to bikes/ scooters etc. We have noticed that fewer KS2 pupils are able to ride a bike and to fully participate in the Cycling Proficiency award. It is hoped that this resource, over time, will increase pupils skills	Next Steps - staff to receive CPD and a regular after-school provision can be established. Incorporate sessions into KS1 lessons.

<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement in competitive sports outside of school	Arrange football matches with other local schools.	Transport costs	Children have taken part in competitive sport within school. Netball/ Multi-sports. More inter-school sports planned for next year.	Planned football was unable to go ahead. This will resume next year.
<b>Total Spend = £ 26,785</b>				



[Type here]

[Type here]

[Type here]