



## Half term plan 2022

Teacher: Mrs Taylor

Year group: Reception

Topic: Marvellous Me!

Date: Autumn 1

### Personal, social and emotional development

The children will:

- Explore their new environment and build or maintain relationships with other children and adults.
- Learn how to care for, look after and share resources including taking turns.
- Start to learn the routines in the classroom including carpet time, tidying up, lining up and washing hands.
- Understand and follow the class and school rules.
- Explore good and bad choices they might make and the consequences of their actions.
- Start to share ideas with adults in 1:1, small group or whole class sessions.
- Start to understand that they are a valuable individual.
- Children start to understand that people have different emotions, they can begin to express their feelings and consider the feelings of others.
- Children start to think about and talk about their goals.

### Communication and Language

The children will:

- Be given opportunities to speak and share ideas.
- Talk to children and other adults during continuous provision.
- Be given topic specific vocabulary to build up their language.
- Have the opportunity to hear correctly modelled language from adults.
- Children start to understand the importance of listening carefully.
- Use language from books we read in their play with small world characters, puppets and in the role play area.
- Develop their listening skills through phase 1 phonics and 'give me 5' for listening on the carpet.
- Understand and follow instructions sometimes including two parts.

### Physical Development

The children will:

- Use a range of movements in the outdoor play area including, running, jumping and climbing.
- Develop their ball skills e.g. throwing and catching.
- Develop their gross motor skills by riding trikes, balance bikes, scooters and using crates to build and climb.
- Have lots of opportunities to develop their fine motor skills e.g. threading, weaving, cutting, playdough and pencil grip control.
- Copy letters from names and in phonics.
- Learn the importance of frequent hand washing.
- Encourage putting clothes and shoes on and zipping coats.
- Starting to understand safety routines when setting up or putting away equipment outside.
- Learn how to line up and practise using cutlery at lunch time.

### Mathematics

We will follow the suggested timetable from White Rose Maths.

Within this, children will:

- Match and sort objects
- Compare amounts
- Compare size, mass and capacity
- Explore patterns

<p><b><u>Literacy</u></b></p> <p><b>Reading</b> - Children will explore reading through the books in the environment, story time and book of the week, our 'favourite 5' (Treasury of Texts) books and nursery rhymes that we will learn or recap.</p> <p>In phonics, the children will:</p> <ul style="list-style-type: none"> <li>• Distinguish between the different sounds they hear.</li> <li>• Hear and say the initial sounds in words.</li> <li>• Orally segment and blend CVC and some longer words.</li> <li>• Start to read RWI set 1 sounds</li> <li>• Start to read simple CVC words</li> </ul>	<p><b><u>Writing</u></b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Be encouraged to use both small and large arm movements and also move them anticlockwise.</li> <li>• Mark make both inside and outside of the classroom using different tools and resources.</li> <li>• Copy pre handwriting marks e.g. circles or zigzags.</li> <li>• Practise writing their names using a template</li> <li>• Overwrite or rainbow write over names and CVC words.</li> <li>• Copy some set 1 sounds.</li> <li>• Write for different purposes e.g. labels and shopping lists.</li> </ul>
<p><b><u>Understanding the World</u></b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Look at similarities and differences.</li> <li>• Talk about what make us unique/special.</li> <li>• Explore human body and senses.</li> <li>• Discuss families and special events.</li> <li>• Talk about who lives in our house and types of houses.</li> <li>• Compare how things have changed since grandparents were little.</li> <li>• Explore houses in the past and around the world.</li> <li>• Explore our community including buildings and woodland.</li> <li>• Discuss the special people who keep us safe.</li> <li>• Talk about different occupations and what they would like to be when they grow up.</li> </ul>	<p><b><u>Expressive Art and Design</u></b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Start to explore colour mixing.</li> <li>• Make and draw self-portraits.</li> <li>• Practise cutting and gluing skills making a skeleton picture.</li> <li>• Connect lines and shapes by drawing pictures and making models of houses.</li> <li>• Start to use loose parts to make art and patterns.</li> <li>• Use natural found objects to make art in nature.</li> <li>• Engage in role play and small world opportunities to develop imagination and vocabulary.</li> <li>• Music – Charanga: Me!</li> </ul>
<p><b><u>Some of the books we will explore this half term include:</u></b></p> <p>Topic Related:</p> <ul style="list-style-type: none"> <li>• Worrysaurus - Real Life Superheroes</li> <li>• Elmer - Harry and the Dinosaurs go to School</li> <li>• Funnybones</li> <li>• My Mum and Dad Make Me Laugh</li> <li>• In Every House on Every Street</li> <li>• The Ugly Duckling</li> <li>• Once There Were Giants</li> <li>• The Smartest Giant in Town</li> <li>• The Colour Monster</li> <li>• Rainbow Fish</li> </ul> <p>Treasury of texts:</p> <ul style="list-style-type: none"> <li>- Each Peach Pear Plum</li> <li>- Owl Babies</li> <li>- Hairy Maclary from Donaldon's Dairy</li> <li>- Not Now Bernard</li> <li>- Where's My Teddy?</li> </ul> <p>Our Favourites:</p> <ul style="list-style-type: none"> <li>- The Gruffalo</li> <li>- We're Going on a Bear Hunt</li> </ul>	