

Sports Grant Statement

This report focuses on spending during the academic year = 2022/2023



All Saints' Church of England Primary School

Areas for development in 2022- 2023

- Increase access to high quality CPD for staff with focus on dance.
- Extend the range of sports competitions that pupils participate in.
- Provide a greater diversity of after-school clubs for pupils to access.
- Continue to acquire quality resources that extend the provision on offer during playtimes and P.E. lessons.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/2023	Total fund allocated: £17,780	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve/ implementation	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement of pupils in physical activity after school.	Use of sports coach to teach children physical skills and activities associated with various sports outside of classroom hours. Activities offered broaden pupils' experiences. TA to support and gain CPD experience. These are offered free of charge to pupils. Multi-sports coach. Dance coach Martial Arts	£700 £120 £270 £900	Sports coaches attended school on a regularly timetabled basis. The Martial Arts Club proved very popular with a number of pupils achieving their white belt. Dance was also very well attended with the children taking part in a local dance festival. Social skills and good sportsmanship encouraged in each cohort. Feedback from pupils and parents was very positive.	Next year, we plan to offer dance club to different cohorts on a rolling programme. Martial Arts will be developed further.
Regular 'Wonderful Walk'	Continue to embed the concept of the walk and encourage pupils to challenge themselves. Alternate with short dance sessions.	£0	Classes engage daily in 10 minutes running/walking or short burst exercise.	Sustainable - teachers to ensure time within timetable for pupils to participate.
Engagement of children in active after school clubs led by school staff	These include: Football - girls and boys; Dodgeball, Netball and Yoga. TA support/ CPD. Appropriate equipment to facilitate activities.	£1,000 £400	Pupils keen to attend and wish to take part in competitions next year.	School teams to continue to develop their skills in order to participate in competitive sport next year. Pupils consulted on the range of sports that they would like next year.

<p>Continued development of active, safe playgrounds and further develop positive social skills.</p>	<p>Taller netball posts and yoga mats purchased. Further investment in sports equipment to allow for active playtimes. Equipment purchased in response to staff and pupil voice. All Key Stages have their own resources.</p>	<p>£1865</p>	<p>Pupils are fully and actively involved in a range of fun, physical activities at break times. The reorganisation of break times has allowed pupils more space in which to use the equipment effectively allowing pupils to have a better quality experience. TAs encourage participation during playtimes of useful skills/ games etc. Designated areas allow pupils a better experience and support co-operate play. Y6 pupils were trained as Playground Pals to develop play and friendship amongst the younger pupils. Signs displayed outside to support positive relationships and sporting behaviour. Playground Pals easily identifiable.</p>	<p>Quality resources purchased that will last for many years. Playground Pals will show younger children how to use the equipment appropriately. This is supported by well-trained TAs.</p>
--	---	--------------	--	---

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that P.E/ sports equipment is safe and of the appropriate quality. Pupils with additional physical and emotional needs are supported to fully engaged.	Regular inspection of sports equipment with necessary repairs completed. Purchase spare Kit. Purchase extra resources to enhance P.E sessions and to be used for after-school sessions. This includes badminton equipment, dance resources and more general sports equipment. Equipment for developing gross motor skills and addressing sensory needs.	Sportsafe £153 PE kit and bags £200 Storage cabinet £750 General equipment £3,200	P.E. equipment is safe for pupils to use. Kit available for pupils who have forgotten their own. This allows maximum participation. Appropriate equipment available during P.E lessons. Storage supports easy access to equipment allowing lessons to flow smoothly. Inclusive resources support inclusion and well-being.	Materials of high quality and durability.
Purchase of Ipad specifically for P.E use for recording performance and making assessment notes.	P.E leader to use the device to record pupil performances as an aid to share and improve performance.	£500	Performance and assessment notes recorded. This ultimately supports pupils' skill development.	This can be used for several years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence with dance by staff working alongside a specialist teacher.	Teachers and TAs work alongside the teacher to develop their skills and confidence.	£305	Staff feeling more confident and positive. Elements are being incorporated into lessons. The pupils have also benefitted from taking part in the activities.	Continue to identify areas that staff have less confidence with and source training.
Support non-specialist staff with the delivery of quality of P.E lessons through the purchase of a comprehensive SOW.	Scheme purchased. CPD staff meetings and support delivered by P.E leader. All teachers have access to the resource.	£550	Pupils receive a broader range of well-sequenced lessons. Staff confidence developed and well-being supported.	Staff have a wider knowledge and skill base through using the materials and attending staff meetings led by the P.E leader.
P.E leader and support staff CPD training.	Attended F.A. courses and first aid qualifications. Cover required to release staff.	Training and cover £1,500	P.E leader running various clubs and competitions for pupils. Increasing their own knowledge and skills and disseminating information to other members of staff.	Training used to inform practice. This benefits pupils and staff.
One member of staff trained to provide extra poolside support during swimming lessons.	Staff member attended training session and accompanied pupils to lessons.	Training and cover £200	Staff member completed the requirements of the training course.	Trained member of staff available to support pupils. This will be offered to other staff as appropriate.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor sports offered to Year 5 children in spring term.	Opportunity to participate in kayaking & building rafts to use on lake.	£1,555	Pupils were fully engaged and spoke very highly of their experiences. They developed self-confidence, teamwork and perseverance. Pupils were proud of their achievements and many spoke about how they had overcome their fears.	Activity to continue for Year Five pupils whilst funding allows. Families given information so that they can continue to develop as a hobby.
Y4 and Y5 pupils take part in indoor rock climbing experience day. Y6 take part in adventurous activities during residential visit.	Pupils take part in bouldering and clip and climb activities.	£1,020 + £1,000	Pupils were very enthusiastic about their experiences. Some less confident pupils developed their confidence and self-belief. Skills of resilience and teamwork were demonstrated.	Y4/ Y5 pupils will attend each year. The centre is relatively local allowing some pupils to access with families. We have a small climbing wall in the playground where pupils can develop their skills. Pupils have the opportunity to take part in climbing activities as part of Y6 residential.
Y6 pupils take part in a series of dance lessons with a professional coach.	Pupils participated in the sessions over a six week period.	£270	Sessions culminated in performances for the whole school and for parents. Most pupils enjoyed the experience and developed confidence alongside their dance technique.	Offer to Y6 pupils next year. Teaching and support staff worked alongside the dance coach as a CPD opportunity.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement in competitive sports outside of school.	Pupils have taken part in a range of after school competitions and tournaments including boys and girls football, netball and athletics.	Transport costs £55 Support staffing costs £200 Dance Tickets £42 Membership of RBCG Partnership £750 Membership of RUSC collaborative £50 Medals and awards £220	Children have taken part in competitive sport within school. Netball/ Multi-sports. Significant increase in inter-school sports this year. Our Girls' Football Team won their league. Pupils took part in a local dance festival that parents were invited to watch	Continue to participate in competitions as part of the Sports Partnership. Further develop opportunities with RUSC collaborative partners.
Total Spend				£17,775
We achieved the School Games Silver Mark in July 2023.				

Date: July 2023
 Sports Co-coordinator: Mrs. S Clayton
 Headteacher: Mrs. S Hardy



[Type here]

[Type here]

[Type here]